



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. M. J. GAJERA B.ED. MAHILA COLLEGE
Name of the head of the Institution	Dudharejiya Sarojben
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02792232321
Mobile no.	8200656884
Registered Email	info@lptshgsankulamreli.org
Alternate Email	sarojdudharejiya56@gmail.com
Address	smt.M.J. Gajera B.ED. Mahila college (Smt. Shantaben Haribhai Gajera Shaikshanik Sankul, Chakkargadh Road)
City/Town	Amreli
State/UT	Gujarat
Pincode	365601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Chandan Bhandral
Phone no/Alternate Phone no.	02792232321
Mobile no.	7016925868
Registered Email	cccbhandral709@gmail.com
Alternate Email	info@lptshgsankulamreli.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lptshgsankulamreli.net/userfiles/file/B_ED%20AQAR%20report%202017-18.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lptshgsankulamreli.net/userfiles/file/B_ED_%20Academic%20calander%202018-19.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	0	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC	11-Dec-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
staff seminars	21-Aug-2017 1	99
Characteristics of effective teacher	21-Aug-2017 1	8
Communication	28-Aug-2017 1	8
Importance of success	12-Feb-2018 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Periodical meetings with staff members are initiated to formulate the plan of action 2. Department wise meeting was organized by IQAC to discuss the issues in teaching and learning process. 3. Collected, compiled and an analyzed feedback from students. 4. Strengthened the initiatives of Career Guidance. 5. Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Practice to reform and improve the student's success rate.	Various practices such as regular class tests, question bank / remedial classes for slow learners and assignments for advance learners.
Plan to organize sports and cultural activities.	Students have actively participated in sports and cultural activities conducted by university and college
Plan to aware students about Environmental Constraint.	Organized a play by students regarding environment awareness. Plantation of trees by students in campus and nearby areas.
Faculty Development programs	FDP organized in order to boost knowledge and spread awareness in different area.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Saurashtra University and follows the curriculum and syllabi prescribed by the university. Saurashtra University provides Academic Calender at the beginning of each academic year. Advance planning of Academic activities is done by the college in concordance with the University

academic calendar. For the successful and timely implementation of curriculum, Time-table committee of the college prepares a Time-Table after the discussion with Head of the all departments at the beginning of each semester. Each department conducts departmental meetings where workload distribution among staff is prepared for the given time-table. Faculties prepare advanced academic planner for their work for timely implementation as well. Students are made aware of the academic plans through time table and relevant notices as well as in the classrooms by their respective teachers. Also, slow and advanced learners Students are identified in the beginning of academic year. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. In addition to conventional teaching methods, faculties use other tools to supplement the effective delivery of curricular aspects such as field visits, study tours, industrial visits, group discussions, projects, class seminars, quiz and use of ICT. The college has put in place required infrastructure for technology-led learning. The campus is fully WI-fi enabled with internet access to all students and faculty. To improve the delivery of curricular aspects by teachers, the institute supports the faculty members in various ways: by providing well equipped library facility; by providing encouragement to attend various seminars, workshops, faculty development programs, refresher and orientation courses to update their knowledge etc. The Head of the department and the Principal do a periodical review monitoring of delivery of curriculum and also the student's attendance.

The internal examinations are organized systematically to assess the attainments of course outcome. Perspective plan is prepared. Academic calendar is prepared. Teaching plan is prepared for each semester in the beginning of the term indicating scope of syllabus and text/reference books required Academic activity starts from the first day. Every teacher starts maintaining log book from the first day. Academic work and attendance are checked for the first three day. Teaching plan for each subject for every semester is prepared in advance. Subject wise lecture notes are prepared by faculties. Daily test starts from the first day of curricula. Syllabus completion proforma is required to be submitted for all subjects. Internal exam called repeatedly rounds are taken after the course completion and before the university examination. At the end of every quarter, quarterly examination is also taken. Internal marks are given considering all aspects. Examination cell prepares for the university examination. Teachers are involved in conducting university examination process. The suggestion boxes are installed in the college for student's suggestions. The result of college is displayed on the notice boards and advertised in the leading news papers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/01/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	01/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BEd	B.ED.	01/06/2014
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/01/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Sanskrit, English, Math's, Science, Accounting, Statistics	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has a mechanism to obtain feedback from students on Curriculum. By analyzing these feedbacks suggestion and recommendations are listed which are forwarded to Saurashtra University by our teaching staff members who are members of board of study in their specialized subject. Students feedbacks and responses on curriculum are used to enrich curriculum by incorporating more examples, case studies, field studies, seminars, question bank, diagrams, online references, eBooks, videos, and animations. Institute also collects the feedback physically from stakeholder's viz. students, parents and teachers on curriculum which is prescribed by the University. Alumni Surveys are conducted during alumni interaction at the alumni association meeting held every year. ? Whenever any Alumni visit the college, feedback is taken. Feedback is analyzed with the help of perform filled by the students regarding student's feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.ED.	100	96	96

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	96	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is available in institute. Each faculty is the mentor of a group of students. Mentor mentee interactions starts before joining the institute till end, by providing advice regarding choice of elective subject and through semester teaching and project work, Laboratory practical, industrial visit and much more to the students till end of college by giving prospect of further education and employment, etc. During college period students continuously monitor, counsel, guide and motivate mentee's with also gather educational matters and difficulties. When students encounter with any Educational difficulty they are mentored by communicating sessions other than the regular classroom / laboratory contact hours. Mentors meet their students and guide them with their studies and extracurricular activities. The mentors act as guides to the students during their final projects. Individual recognition and encouragement. The mentoring system ensures that the students adapt to the Educational system and enhance himself for highly successful careers by guiding. Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Students get an insider's perspective on navigating educational goals and career in the right channel. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs when needed advices mentors of his/her department and sometime review the Mentoring System. Also suggest and advise mentors whenever necessary. Routine advice on balancing of academic and professional responsibilities. Also, Initiate administrative action on a student or psycho social support at the time when necessary. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. Some mentors also keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
0	8	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	N/A	Nil	N/A
2019	N/A	Nil	N/A
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.ED.	Semester 4	30/04/2019	15/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic committee brings awareness in the staff members about the evaluation process during the staff meetings. The stakeholders of the institution are informed about the evaluation process by general instructions mentioned in the prospectus called ready reckonor. Similarly, the students are given detailed explanation of the evaluation process of internal marks and the university examination by our faculty members. The students are explicitly made aware of the eligibility conditions required to appear for the final examinations. They are informed about all the criteria of the internal assessment like home assignment, internal, test, projects, attendance etc. The institution ensures effective implementation of the evaluation reforms of the university and the college itself under the close supervision of exam committee. Examination cell is formed to ensure smooth functioning of examination process. Meeting of faculty members with the principal, vice principal and the members of examination cell helps in understanding the valuation process and thereby its implementation. At the beginning of every year, academic calendar is prepared to follow the rules of total teaching days and schedule of examination. The college permits the staff to participate in evaluation process, various examination duties etc. as it is mandatory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic schedule is given in a prospectus called ready reckonor and is also issued to all the departments and students at the beginning of academic year. The academic committee, in consultation with the principal and vice principal, plans an academic calendar before the commencement of the academic year. The academic calendar is divided into four quarters. Teaching plan is prepared for each semester in the beginning of the term indicating scope of syllabus and text/reference books required. All the teachers maintain daily academic diary. Every teacher starts maintaining log book from the first day. Academic work and attendance are checked for all the days. Teaching plan for each subject for

every semester is prepared in advance. Subject wise lecture notes are prepared by faculties. Daily test starts from the first day of curricula. Syllabus completion proforma is required to be submitted for all subjects. Internal exam called repeatedly rounds are taken after the course completion and before the university examination. At the end of every quarter, quarterly examination is also taken. Internal marks are given considering all aspects. Examination cell prepares for the university examination. Teachers are involved in conducting university examination process. The suggestion boxes are installed in the college for student's suggestions. The result of college is displayed on the notice boards and advertised in the leading news papers. Students' attendance is taken regularly which is reviewed monthly and consolidated semester wise

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lptshgsankulamreli.net/userfiles/file/B_ED_%20Programme%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2008	BEd	B.ED.	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lptshgsankulamreli.net/userfiles/file/B_ED_%20SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance os success	B.ED.	12/02/2018
how to stay positive	B.ED.	19/02/2018
teachers role in digital world	B.ED.	09/07/2018
How can I improve myself?	B.ED.	10/09/2018

Introduction of CASE, IASE, NCTE	B.ED.	28/01/2019
Market	B.ED.	20/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	N/A	N/A	Nil	N/A
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
N/A	N/A	N/A

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NA	NA	NA	Null	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/01/2019	01/01/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/01/2019	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Csssd	Fully	Custom Inhouse developed Software is used	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9001	827981	Nill	Nill	9001	827981
Journals	15	66101	Nill	Nill	15	66101
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	N/A	N/A	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	0	0	0	0	0	20	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	0	0	0	0	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility	Nil
Lecture Capturing System	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	323594	0	346109

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The school guarantees ideal designation and usage of the accessible assets for upkeep of various offices by holding customary gatherings of different councils comprised for this reason. • Lab: Record of upkeep account is kept up with by lab experts and directed by lab in charges of the concerned subject. Fixing and support of modern lab types of gear are finished by the experts of related proprietor endeavors. • Library: The necessity and cost of books is taken from the subject instructors and library in charge is associated with the interaction. The settled rundown of required books is appropriately endorsed whats more, endorsed by the Head. 1. With the assistance of the full time sweepers tidiness of homerooms is kept up with. 2. Students are sharpened with respect to neatness and roused for energy protection by cautious utilization of power in study halls. 3. There are professionals technicians, masons, plumbers, carpenter deputed by the executives who guarantee the support of homerooms and controlled framework. 4. Persistent criticism helps a great deal in presenting novel thoughts with respect to library improvement. 5. To safeguard return of books, no duty from the library is compulsory for understudies previously appearing to test. 6. The appropriate record of guests (students and Staff) on consistent schedule is kept up with. 7. Different issues, for example, return of books and so on are settled by the library in charge. • Sports Complex: Ideal usage of the current foundation for curricular, co- curricular and extra - Curricular exercises. Ideal moves are made to create physical technical infrastructural offices for compelling execution of curricular, co-curricular and extra-curricular exercises. The school has a different building and upkeep

council which cares for the infrastructural needs in the review of scholarly development of the school. • PCs: Assets are given by the administration to keep up with PCs in the PC lab. PC upkeep is done consistently and appropriately Non- repairable frameworks are arranged off. Study halls: The school advancement reserve is used for upkeep and minor fix of furniture and other electrical supplies in the homerooms.

<http://www.lptshgsankulamreli.net/userfiles/file/Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching Night Class	01/01/2019	96	Institute faculty guides students accordingly
Yoga and meditation activity	01/01/2019	96	Institute assigned faculty members for daily PT.
Carrier and Placement Guidance	01/01/2019	96	Institute Faculty involved every year
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NA	0	0	0	0
2019	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	NA	NA	NA	NA
2019	0	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	District level	1
Cross Country	District level	1
Long jump	District level	1
500 meter	District level	1
javelin throw	District level	1
Chess	District level	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nil	Nil	Nil	Nil	NA
2019	NA	Nil	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active students council. The college appoints class representatives who are the toppers in their level in each stream who help in monitoring students discipline, attendance, regular teaching work and other coordinating activities. The class representatives are appointed for each class and a general secretary and a junior general secretary for each stream. The college arranges elections for Students to elect GS and JGS. The functions of these members are to maintain discipline and healthy atmosphere of the college and to help the teachers in many ways. These members convey important news related to academic curriculum to their respective classes and streams. Log book and course completion letter is maintained by class representative. These are analyzed by these members and presented to management. Seminars topics are analyzed by these members and discipline is maintained during seminar work done. The college appoints the students representatives to help in various activities like academic, sports, culture, NSS, NCC, WDC but they are not the members of any committee. The NSS students organize socially productive events and useful programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0	
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5.4.3 – Alumni contribution during the year (in Rupees) :

0	
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5.4.4 – Meetings/activities organized by Alumni Association :

0	
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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The management monitors and evaluates the policies and plans of the institution with the help of system follow up mechanism. According to the system follow up report, the academic director deals with the principal and the principal implements and monitors the decisions with the help of various coordinators. 2.The policy statement and action plans for fulfillment stated mission:The presidents and the management committee are completely involved along with the principal to formulate the policy and action plans for the development of the college. 3.Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan In the beginning of academic year, the plan is decided for both the semesters, events' schedule is also prepared and the provision for funds regarding purchase of library books, lab equipments and gymkhana equipment is made. 4.Interaction with stakeholders: Periodically, direct interactive meeting are conducted with the students and their needs are considered for improvement. The suggestions from parents and alumni are also considered for the improvement of the college. 5.Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders.Suggestions from parents, past students are considered for improvement of infrastructure and quality in education. 6.Reinforcing the culture of excellence: Culture of excellence is created

through various platforms i.e. NSS activities, cultural activities, gymkhana and sports activities and festivals. Also the students are sent to participate in state and university level events. The students who get ranks are awarded by the college also. 7.Champion organizational change: Social commitment is made through different festivals and the platform of NSS to create competitive spirit among the students and the best speakers are also invited. Attitude of excellence is also imbibed on the students through the social activities which are also a part of curriculum.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development is exclusively done by the affiliating university only. However the university has formed a committee comprising of industrialists, senior academicians, administrators, research associates and university authorities who all make necessary changes in the curriculum depending upon the current and future industrial need in terms of quality and technology after thorough discussion and churning. The syllabus of the eligibility standards are also taken into consideration before finalizing the updated curriculum
Teaching and Learning	The campus Innovation Motivation team organizes special drive for the teachers of the campus for improvement and revision of the teaching learning methodologies. The team sorts out data depending upon the feedback from the students and faculties and the weaker as well as appreciable methodologies observed during the routine visits are particularly highlighted and explained. Although the prime insistence is always on the use of latest technologies is emphasized.
Examination and Evaluation	The institute has a separate arrangement for conduct of examination. This examination cell is maintained with enough confidentiality and contains all the stationeries and forms required in the examination. The examination cell is also equipped with a computer having energy back up equipment. The institution has a separate allocation of examination work to the faculties. There is a provision of examination coordinator, co coordinator and subsequent required

	<p>staff for assorted types of related work.</p>
<p>Research and Development</p>	<p>Academic excellence is possible only when research culture is promoted and proliferates into the faculty and students. The Institute encourages faculty and students for research for quality education and academic excellence. Following are the initiatives taken for improvement of the research: •The Faculty and students are motivated to present papers in National/ International level seminars, conference and workshops. •To encourage the faculty, seed money is given along with leave on duty to attend the seminars and the registration fee is met by the Management. •Research facilities provided to students in Library and computer labs. •Special leave financial assistance (registration fee and travel grant) to faculty members for FDP. •Institute organizes various FDPs, workshops and seminars at institute.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The policy of the institution is to augment its infrastructure to strengthen the teaching learning environment. There are adequate number of classrooms, staff rooms, seminar halls, and an infirmary for medical care, playground facility for indoor and outdoor games, canteen, Aryasamaj hall auditorium hall and a hostel. The rooms are also allotted for NSS and Sports, Placement cell. The infrastructure is used optimally by the staff and students. The Library has a reading room with adequate the seating capacity. Eresources and sufficient number of books and journals are also available. The library is user friendly and very spacious. The IT infrastructure is maintained by the System Administrators and the computer labs are maintained by the staff and lab assistants. Management allots funds for the purchase and maintenance of infrastructure. The Management approves purchase of the necessary infrastructure required for academic activity of year. The institute has an officer and network for overseeing the maintenance of buildings, classrooms and laboratories.</p>
<p>Human Resource Management</p>	<p>The college has clearly defined the vision, mission, goals and objectives.</p>

The Managing Committee is the main Governing Body which believes in running the college through the collective participation of all stake holders. Different committees such as IQAC, Admission Committee, Student Council, Exam Committee, Grievance and Redressal Cell, Anti Ragging cell etc. coordinate for the efficient and effective administration. •Teaching faculty is recruited by the Management as per University norms. •The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. •The institution works to make students qualified and committed citizen. •The institution has Career Counseling and Guidance cell, GPSC, UPSC, NET/SET coaching facilities, •Various extracurricular activities, Yoga and fitness, Self defense, beautician course, dance class, etc. clubs are organized. •One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students. Guest lecturers of eminent speakers are arranged for students and staff development

Industry Interaction / Collaboration

NIL

Admission of Students

The admission of students in B.Ed. Course is done strictly as per merit base. Accordingly the students from SC, ST, SEBC, PH and others admitted to this college on merit basis are eligible for state govt. scholarship scheme. •The institute provides all the facilities to such students for availing financial assistance offered by the government. This financial assistance is directly deposited in the bank accounts of the students by the government agencies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: All the correspondences with Commissioner of Higher Education and Knowledge Consortium of Gujarat are done through emails, Google Docs and Hard copies

Administration	Partially e governed. Some works are done through computers
Finance and Accounts	College receives grants and salary made through Integrated Finance Management System
Student Admission and Support	Students profile is prepared through computers
Examination	Marks of Internal Evaluation are uploaded through the portal of University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Important source of success	NIL	19/02/2018	19/02/2018	8	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program	8	06/10/2018	06/10/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provision for duty leave 2. Maternity Leave 3. PF	1. Provision for duty leave 2. Maternity Leave 3. PF	1. Scholarships 2. Fee Concession for poor 3. Guidance and Counselling facility 4. Transport facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end, every year, the budget is prepared centrally well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, As and when required, the institute makes a provision for advance /additional funds. Financial audits are conducted by a certified auditor by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet ,Income Expenditure has been audited by Chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Chatred accountant
Administrative	No	Null	Yes	Chatred accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA Meetings are organized for Hostel students in every quarter.
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6.5.3 – Development programmes for support staff (at least three)

We have regular practice to conduct development program for support staff whenever required. 1. The Supporting Staff Encouraged pursuing their higher Education. 2. Efficient worker has been honored. 3. Uniform given to all teaching and non teaching staff. 4. Staff Were encouraged to participate in Workshops organized by institutions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Energy Conservation:All the stakeholders are instructed to put off the electrical appliances when not in use and similarly the gas burners and water taps. The class stakeholders as well as the laboratory assistants supervise this and accordingly monitored. **•Use of Renewable Energy:**Each hostel is equipped with solar water heater for the hot water facility for the residing students. It saves the energy consumption and keeps the environment pollution free. The buildings in the campus have been constructed to ensure adequate normal lighting and ventilation to reduce the energy requirement to bare minimum.**•Water Harvesting:**The institute building terrace is constructed in a way that the water from the rain comes out either in plant area for pouring or drained in water well for harvesting purpose. By this way both the issues of environment procurement is resolved by the institution.**•Solar Panels:**Each hostel building in the campus is equipped with solar water heaters for hot water facility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation program for B.ED. students	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	01/01/2019	01/01/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The campus is well maintained with plantation and importance is given for Development of Eco friendly atmosphere in the campus. The class rooms and Practical laboratories hold remarkable sign at various ports as "Save energy", "Put OFF fans" when not in use, etc. The institution organizes several programs Like tree plantation, go green, save water and electricity, conservation, Cleanliness related activity through NSS, etc Motivate the students to keep Their surroundings green and clean by undertaking plantation of trees •Motivate Students to imbibe habits and life style for minimum waste generation, minimize Use of plastic bags etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/01/2019	Nil	NA	NA	Nil
2019	Nil	Nil	01/01/2019	Nil	NA	NA	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ready Reckner	01/03/2018	We assume and demonstrate responsibility for our actions. • Take responsibility for personal and professional growth and development. • Continuously evaluate and improve our systems and policies. We believe that our similarities and differences are opportunities for establishing a common bond and strengthening the Colleges. • Employ a Colleges workforce that reflects the community we serve. • Ensure fair and

equal access for all. We strive to develop and pursue higher standards.

- Exhibit quality in staffing, facilities, programs, and services.
- Promote continuous improvement.
- Anticipate needs and respond accordingly.
- Encourage creativity, innovation, and risk-taking. We recognize the expertise of all members of the Colleges community and encourage individual contribution.
- Include stakeholders in the decisions that affect them.
- Treat people with dignity and encourage feelings of self-worth.
- Promote trust through professional courtesy and fair treatment.
- Recognize and support employees and students contributions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2018	15/08/2018	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Besides making the campus eco - friendly, the messages like energy Conservation, rain water harvesting, fuel and electricity saving, cleanliness, Health and hygiene are spreaded by different programmes associated with the College. The college takes the following measures to keep the campus green and Clean. The students are explained not to throw plastic and other garbage here And there. The college has Stationary shop named Bhandar in which Woven bags of Sankul are used to replace plastic bags Sweepers are employed to keep the Campus clean and to water the plants and trees regularly. The whole campus is Full of plants and trees. We also avoid the practice of burring papers and Plastic in the campus chewing of tobacco, smoking or other such habits are Strictly prohibited in the campus. The students are explained about the Conservation of environment in the lectures of related subject. The president Also insists on taking care of plants and trees as he is a lover of nature. Transportation is available for students. Some of our faculty member's use Electric bikes to save environment. Our Institute is having more numbers of Hostel girls as compare to city girls so they use pedestrian road of campus. Campus uses institute non woven bags to make campus plastic free in terms of Plastic bags. Campus is surrounded by well established RCC road to make it Pedestrian friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title of practice: Student and Staff Seminar on Information Technology: Seminars are arranged on use of modern technology topic to enhance knowledge among students and staff. **Objective of practice:** 1. To equip the students and teacher with the skills necessary to use technology. 2. To empower students who are unable to use this technology. 3. To prepare the students for the world of tomorrow. 4. To assist students to grow personality by facilitating different methods of learning. 5. To allow the student to easily access the necessary information over internet. **The Practice:-** Various ICT techniques are used by the teaching staff in dealing with the content of B.Ed. programme. They use Projectors and technology in the class. Social networking and other Web-based strategies are also commonly used. All the teachers and students are participants and members of different subject-groups on Whatsapp. They Share information related to their subjects. They queries with regard to their subjects are solved by the teachers .Such a practice provides access to wide range of up-to-date learning. It also enhances learning through interaction and collaboration among our teachers and students **Context:** in the past few years technology has boomed rapidly A review of the educational context for technological literacy can reveal the opportunities for as well as the obstacles that stand in the way of achieving it. **Evidence Of success:** It has been evident that students have become more confident and they have good learning experience. This has helped them in performing well in The University exams and ranks in University as well helped in getting Placements. The most important impact of such practice is that our teachers and students actively and effectively use their skills in their everyday teaching and learning. It was also observed that with the use of technology teachers are able to teach effectively giving concrete examples related to their content. Now they present their lesson or content affectively. They feel more confident while teaching through IT. **Problems Encountered and Resources required:** This equipment requires a lot of care and often maintenance need to be done. Furthermore, it also requires frequent updating on software and system thus technological aids had been availed in the funding. **Best practice-2 Title: Promotion of sustainable environment Objectives of the Practice:** • Environment sustainability is of utmost importance in the light of increasing environmental degradation and the same can be accomplished with the implementation of eco-friendly facilities and practices. The objectives of promoting environment sustainability are: • To reduce overall carbon and ecological footprints, to find innovative ways to reduce pollution, to promote the sustainable use of natural resources by implementing simple everyday practices to larger, innovative ones. • To nurture generations of students who are sensitive to environmental concerns. The need of the present times is to educate the youth and the public about sustainability. The efforts of each of us can bring about significant positive changes in the pollution levels and ensure healthier lives for all of us. • To maintain a waste-free, pollution-free, healthy, and eco friendly green campus **The Context:** As SMT. M.J. GAJERA B.ED. Mahila College has abundant plants and sunlight, it had become important to transform productively green waste and sunlight into sources of sustenance. To this end, the college has implemented mechanisms by which wastes can be utilized for the production of compost, and for its use as fertilizer in the college lawns and garden. The greenery on campus is an oasis amid the neighboring commercial establishments and the traffic on the roads. Tapping the sunlight for generating solar energy is an important step towards reducing carbon footprints. The energy thus generated fulfils about half the energy requirements of the college. In order to sustain the clean and green environment of the college, balance between utilization and transformation/disposal of wastes has to maintain. Routine generation of piles of used-paper presents challenges as well as possibilities. Waste papers can thus be recycled into new ones for multiple uses. Large

quantity of green waste is generated in the college premises, which is effectively composted as manure. The Practice: The College is steadfastly committed towards creating an eco-friendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability is realized through the following practices:

- Events and campaigns The college regularly organizes various events and campaigns to spread environmental awareness: Refill the pen campaign, Campaigns for discouraging the use of polythene Several campaigns by Eco-Club and NSS for creating awareness through social media are Conducted. Student volunteers interact with the public to generate consciousness among them about the responsible use of natural resources. Students also visit biodiversity parks, wetlands and other places of ecological importance and learn ways to protect and conserve the environment.
- Maintaining a green campus and a herbal garden College has a lush green campus.

Dedicated area for parking has been allotted in the sports ground vehicle movement and parking in the main campus is prohibited. The college has about 700 varieties of trees on campus that balances the ecosystem of the surrounding area. A herbal garden in the premises, with different species of medicinal plants, provides a healthful ambience in the college.

- The Solar Power Plant A 75 KWH solar-power plant was installed on the college rooftop and has been operational since January 2017. Since the installation of this plant, the college has not only been saving expenditure on electricity but also effectively reducing the use of non-renewable resources. Evidence of Success:

Reduction in electricity bill - The electricity bill of the college has considerably reduced after the successful operation of the rooftop solar power plant. Reduced carbon footprint - The College has significantly reduced carbon footprint that occurs because of conventional sources of Power generation. Use of solar lamps - Following the example of SMT. M.J. GAJERA B.ED. Mahila College, other institutions have made efforts to install solar power plants in their premises. Students And staff in the college is using solar lamps instead of electric lamps. Heightened awareness among staff and students - We have been able to create awareness amongst staff and students of our college regarding environmental challenges and the need for sustainability. Our students have received appreciation from the public during several campaigns many people have promised to use the resources wisely and make all efforts to protect and conserve The environment Problems encountered and resources required: Greater initial cost and investment - Shifting to renewable resources is a costly affair and support and involvement from the government front is prerequisite in terms of financial assistance And subsidy. Challenge in motivating people - The public needs to be educated and motivated towards sustainability. Continuous efforts are made to create a general shift in the mindsets of the students and college staff towards generating an environmental consciousness. Lifestyle changes - Lifestyle needs to be modified for sustainable living by judicious use of energy sources our College has made continuous efforts through rallies, campaigns, competitions and regular Posts on social media to create awareness towards sustainable living.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lptshgsankulamreli.net/userfiles/file/B_ED_%20Best%20Practice%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To Spread the Light of Knowledge in Society by providing Quality Teacher Education. Mission: To provide a conducive environment for teaching, learning with the use of modern methods and technology as well as providing

quality education with minimal fee students. Overall Development of Student: As the Institute is located in rural areas so admitted students lack in confidence, communication skill and leadership qualities so every department nurtured the dreams of all round excellence in education through various departmental activities. Teachers motivate the students for participation at regional, state level activities conducted by other Institutes. Discipline among students: College endeavors to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments. Discipline is implemented by Principal, Anti-Ragging Cell and Discipline committees with emphasis on maintaining attendance and abiding by dress code. Commitment: We are dedicated to meeting the needs of the communities we serve. Support the mission and vision of the Colleges. Focus on students and stakeholders needs. Respond to the changing needs of our communities in a timely manner. Create new programs and services to meet identified needs. Continuously evaluate and improve programs, services, systems, and policies. Utilize a shared decision-making process. Excellence: We strive to develop and pursue higher standards. • Exhibit quality in staffing, facilities, programs, and services. • Promote continuous improvement. • Anticipate needs and respond accordingly. • Encourage creativity, innovation, and risk-taking. • Utilize systems that promote students and employees success. • Exceed student and stakeholder expectations. • Encourage decision-making at the level of implementation. • Encourage interdepartmental collaboration. • View setbacks as learning experiences.

Provide the weblink of the institution

[http://www.lptshgsankulamreli.net/userfiles/file/Institute%20Distinctiveness\(2\).pdf](http://www.lptshgsankulamreli.net/userfiles/file/Institute%20Distinctiveness(2).pdf)

8.Future Plans of Actions for Next Academic Year

Curriculum: To develop center of excellence Improvement in teaching learning program curriculum processes Academic: Higher performance and results in competitive examination Higher placement Research: To start research activities/centre. To motivate staff and students for PhD. programs and research activities. To promote Major and Minor Research programs Establish collaborative network with industries. Students: Participation in various activities for holistic development Effective student mentoring system Strengthening of innovation council and career development cell, placement cell, entrepreneur development cell. Faculty: To increase representation of teachers for state/ national/ international level conferences, seminars and workshops, refresher and orientation courses. Participation in faculty development programs and industrial training Overall improvement and Administration: Strengthening of alumni association Strengthening IQAC activities